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Date: January 8, 2024

To: Superintendent's Cabinet

From: Kellee McManus

Regarding: For Your Review and Feedback at the Board Presentation Review on January 11

Policy 2004 Accountability Goals

Revisions are from WSSDA. After receiving questions regarding their model policies' current legal status and relevance. State laws, specifically [RCW 28A.655.100](#) and [WAC 180-105-020](#), mandate that school districts establish and report annual district-wide and school-level performance improvement goals. The goals encompass student performance relative to those goals, plans to achieve them, and various other related aspects. The revision of this policy involved a shift in its name from "Accountability Goals" to "Performance Improvement Goals" to align with the legal requirements. Additionally, the policy now consistently refers to "federal requirements" in line with the regulation cited above. Finally, this policy has been re-categorized from Essential to Encouraged because school boards are not explicitly required to adopt it based on the current legal authority cited in the policy.

Policy 2215 and Procedure 2215 Highly Capable Program

Revisions are from WSSDA to correct misinformation about the requirements outlined in [Senate Bill \(SB\) 5072](#) (2023). The revisions address the fact that the law does not require all students to be screened. Rather, as modified by SB 5072, school districts must universally screen only for two elementary grade levels. This is welcome news for school districts, as it clarifies that school districts do not need to screen all K-12 students each year. Additionally, the requirement for multiple objective criteria and multiple pathways remains both in statute and in regulation.